Dnyanasadhana, Thane Society's

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Internal Quality Assurance Cell (IQAC)

2.7 Student Satisfaction Survey Report

Academic Year

2023-2024

Students Satisfaction Survey (SSS) on Overall Institutional Performance

Feedback from stakeholders, particularly students, plays a pivotal role in the growth and development of any educational institution. Genuine feedback is not just a formality but an important mechanism to reflect the real experiences of learners. It provides the institute with valuable insights into its strengths, reveals areas that require improvement, and guides the institution in taking timely corrective measures.

The Student Satisfaction Survey (SSS) on overall institutional performance is, therefore, a vital tool to understand learners' perspectives in an authentic manner. It contributes directly to enhancing the teaching-learning process and to aligning institutional practices with the needs and expectations of students. The National Assessment and Accreditation Council (NAAC) has therefore mandated the Student Satisfaction Survey (SSS) as an essential requirement, recognizing its vital role in institutional growth and development.

To ensure transparency and authenticity, we have adopted an online mode of feedback collection through the college website since 2019–20. This system ensures there is no human interference in the collection or analysis of data, and no possibility of altering or influencing the feedback mechanism. The feedback report is prepared manually, reviewed by the IQAC committee, and then communicated to the authority for necessary action.

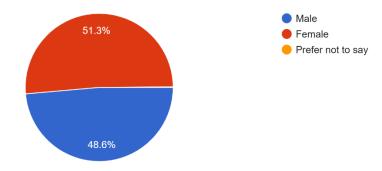
For the academic year 2023-24, the SSS on overall institutional performance comprised 31 carefully framed questions, enabling learners to express their views and experiences in a structured manner. The insights gained through this genuine feedback serve as a foundation for continuous institutional improvement and growth.

Question No.	Questions					
Section A: Student Satisfaction Survey on Teaching Learning Process						
1	How much of the syllabus was covered in the class?					
2						
3	How well wore the teachers prepare for the class?					
	How well were the teachers able to communicate? The teacher's approach to teaching can best be described as					
5						
5	Fairness of the internal evaluation process by the teachers (Unit Test, Assignments, Oral Examination, Open Book Test, Project					
6	Evaluation, etc.)					
	Was your performance in assignments discussed with you?					
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.					
8						
O	The teaching and mentoring process in your institution facilitates					
0	your overall development (cognitive, social and emotional growth)					
9	The institution provides multiple opportunities to learn and grow					
	(SAC, Earn and Learn, NSS, NCC, Sports, Cultural Programme,					
10	Research Activities, Competitions, Quizzes etc.).					
10	Teachers inform you about your expected competencies, course					
4.4	outcomes and programme outcomes (Career Opportunities).					
11	The teachers illustrate the concepts through examples and					
40	applications.					
12	The teachers identify your strengths and encourage you with					
40	providing right level of challenges.					
13	Teachers are able to identify your weaknesses and help you to					
4.4	overcome them.					
14	The institution makes effort to engage students in the monitoring,					
	review and continuous quality improvement of the teaching					
	learning process (Class Representative, Group Leader, Activity					
4.5	Incharge etc.).					
15	The institute/ teachers use student centric methods, such as					
	experiential learning, participative learning and problem solving					
10	methodologies for enhancing learning experiences.					
16	Teachers encourage you to participate in extracurricular activities.					
17	Efforts are made by the institute/ teachers to inculcate soft skills					
	(Communication Skills, Interview Technique), life skills (Yoga,					
	Gymnasium) and employability skills (SAC, Certificate Courses,					
10	Career Guidance) to make you ready for the world of work.					
18	What percentage of teachers use ICT tools such as LCD projector,					
40	Multimedia, etc. while teaching.					
19	The overall quality of teaching-learning process in your institute is					
	very good					
Are you happy with the time duration in which results are declared.						

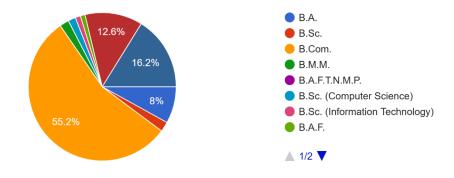
Section B : Feedback on Infrastructure and Facilities					
1	Admission Procedure				
2	Suitability of Library Timing				
3	Availability of Material (Book, Journals) in Library and Book Bank				
	Facility.				
4	Reading Hall Facilities in Library.				
5	Availability of Equipment in Laboratories (Only for Science				
	Students)				
6	Functioning of Elevators (Lift)				
7	Classroom Cleanliness and Ventilation in Class Room				
8	Suitability of Gymkhana Timing				
9	Availability of sports instruments provided by Gymkhana.				
10	Drinking Water Facility				
11	Cleanliness of Washrooms				

Gender

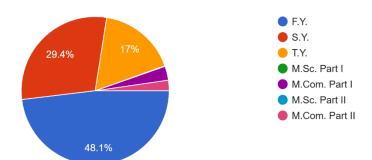
786 responses



Faculty 786 responses

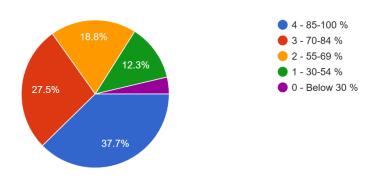


Class 786 responses

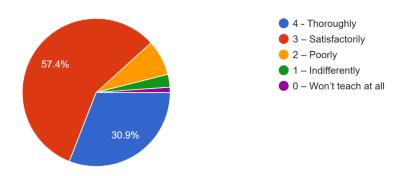


Section A: Student Satisfaction Survey on Teaching Learning Process

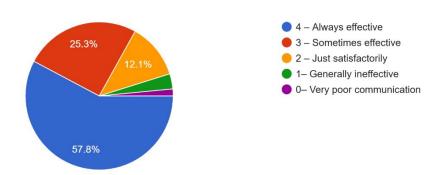
1. How much of the syllabus was covered in the class? 786 responses



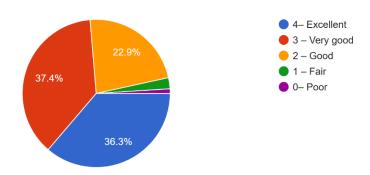
2. How well did the teachers prepare for the class? 786 responses



3. How well were the teachers able to communicate? 786 responses

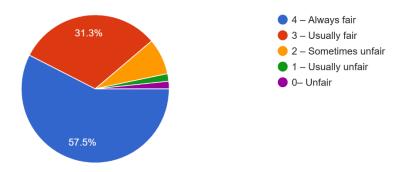


4. The teacher's approach to teaching can best be described as ⁷⁸⁶ responses

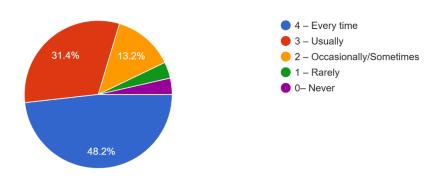


5. Fairness of the internal evaluation process by the teachers (Unit Test, Assignments, Oral Examination, Open Book Test, Project Evaluation, etc.)

786 responses

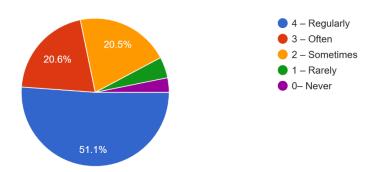


6. Was your performance in assignments discussed with you? 786 responses



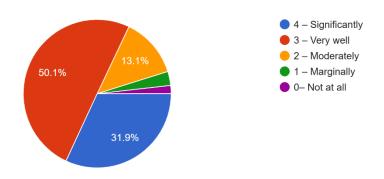
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

786 responses

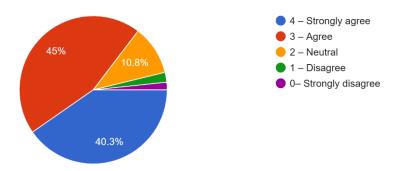


8. The teaching and mentoring process in your institution facilitates your overall development (cognitive, social and emotional growth).

786 responses

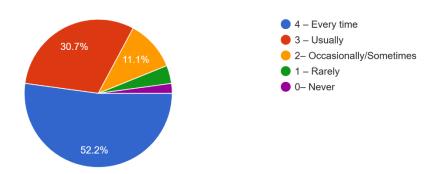


9. The institution provides multiple opportunities to learn and grow (SAC, Earn and Learn, NSS, NCC, Sports, Cultural Programme, Research Activities, Competitions, Quizzes etc.). 786 responses



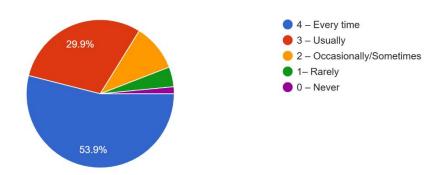
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes (Career Opportunities).

786 responses

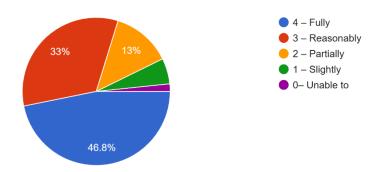


11. The teachers illustrate the concepts through examples and applications.

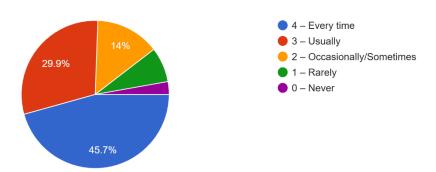
786 responses



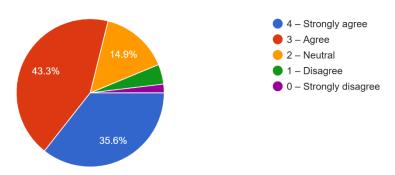
12. The teachers identify your strengths and encourage you with providing right level of challenges. 786 responses



13. Teachers are able to identify your weaknesses and help you to overcome them. 786 responses

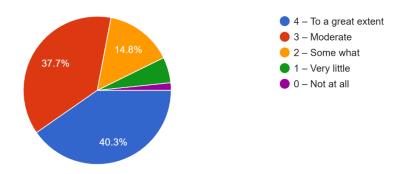


14. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process (Class...esentative, Group Leader, Activity Incharge etc.). 786 responses



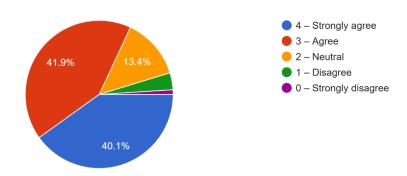
15. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

786 responses

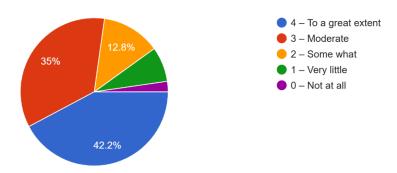


16. Teachers encourage you to participate in extracurricular activities.

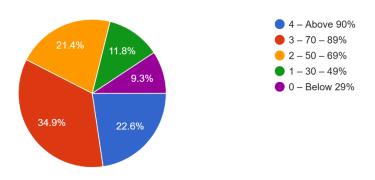
786 responses



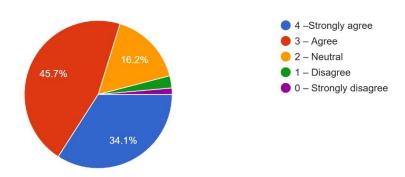
17. Efforts are made by the institute/ teachers to inculcate soft skills (Communication Skills, Interview Technique), life skills (Yoga, Gymnasiu...Guidance) to make you ready for the world of work. 786 responses



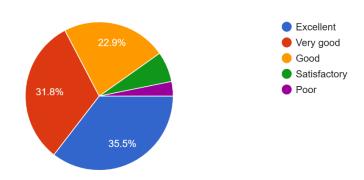
18. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



19. The overall quality of teaching-learning process in your institute is very good. 786 responses



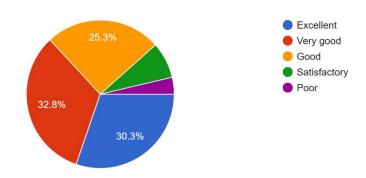
20. Are you happy with the time duration in which results are declared.



Section B: Feedback on Infrastructure and Facilities

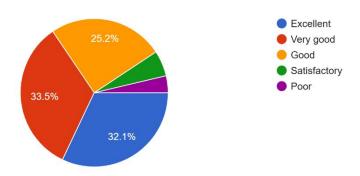
1. Admission Procedure

786 responses

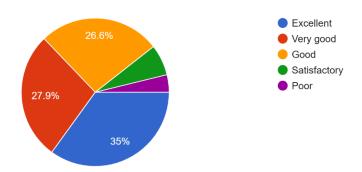


2. Suitability of Library Timing

786 responses

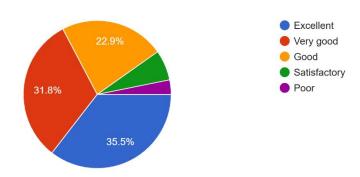


3. Availability of Material (Book, Journals) in Library and Book Bank Facility. 786 responses

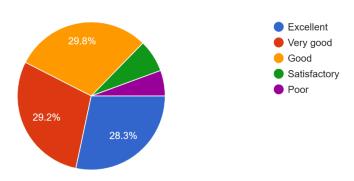


4. Reading Hall Facilities in Library.

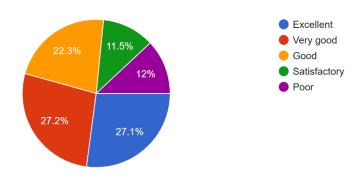
786 responses



5. Availability of Equipment in Laboratories (Only for Science Students). 607 responses

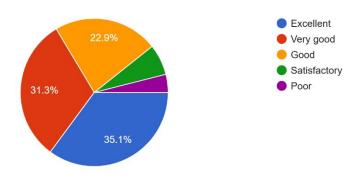


6. Functioning of Elevators (Lift)

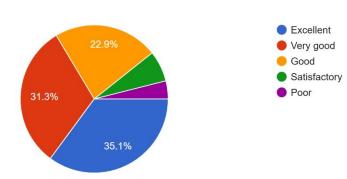


7. Classroom Cleanliness and Ventilation in Class Room

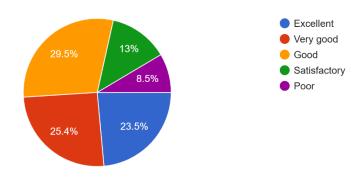
786 responses



7. Classroom Cleanliness and Ventilation in Class Room 786 responses

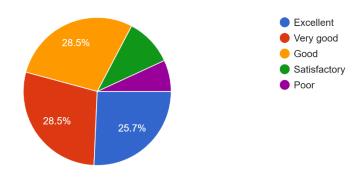


8. Suitability of Gymkhana Timing



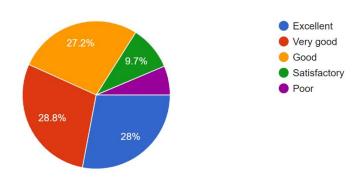
9. Availability of sports instruments provided by Gymkhana.

786 responses



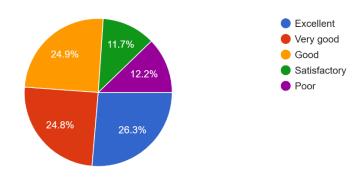
10. Drinking Water Facility

786 responses



11. Cleanliness of Washrooms

786 responses





PRINCIPAL
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Thane (Arts, Science & Commerce)